

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
  2. Increasing engagement of all pupils in regular physical activity and sporting activities
  3. Raising the profile of PE and sport across the school, to support whole school improvement
  4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
  5. Increasing participation in competitive sport

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence?                                          | What didn't go well? Supporting evidence?                                          |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25m             | At the end of year 6, 90% of pupils could swim 25m.                           | Top up swimming will be necessary for one pupil in future. Pool assessment report. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | At the end of year 6, 90% of pupils could use a range of strokes effectively. | Top up swimming will be necessary for one pupil in future. Pool assessment report. |
| 3. Perform safe self-rescue in different water-based situations                               | At the end of year 6, 90% of pupils could perform a safe self rescues.        | Top up swimming will be necessary for one pupil in future. Pool assessment report. |

| Aim                                                                                                                                                                                                                              | Why?                                                                                                                                                                                                           | Key Area                                                                                                                                                                     | Supporting evidence                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Focus on teacher training for ECT's, ensuring all teachers are confident to enjoy teaching High Quality Physical Education.                                                                                                      | To ensure all children are participating in two hours a week of high-quality PE every week.                                                                                                                    | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.                                  | Staff confidence comments, pupils' attainment data, pupil voice.                                                                       |
| Provide additional opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups (SEND/ KS1 and PPG children) | To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.                                                                                                                           | Key Indicator 2:<br>Increasing engagement of all pupils in regular physical activity and sporting activities                                                                 | Physical activity monitoring form, conversations with welfare staff, playleaders, football leaders, PPG and SEND participation tracker |
| Provide increased opportunities to a wider range of sports and ensure longevity of participation in the future.                                                                                                                  | To ensure that all pupils (particularly girls and those with SEND) find a physical activity/sport that they enjoy participating in in order to ensure life-long physical activity and participation in sports. | Key Indicator 4:<br>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls | ASC trackers and registers, conversations with external providers.                                                                     |

## Your objective: Provide PE CPD and support to all staff



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                                   | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                | Impact - What do you hope to see?                                                                                                                                                                                                                                             | Supporting evidence                                                                       |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>PE resources updated to enable HQ teaching to take place.</li> <li>CPD on Lancashire PE passport</li> </ul>     | <ul style="list-style-type: none"> <li>High-quality teaching and learning in PE</li> <li>Drop in number of children without PE kit and with correct equipment for lesson.</li> <li>Confidence in teaching a wide-range of activities and sports during PE lessons.</li> </ul> | Pupil voice<br>Staff voice<br>Lesson observations<br>PE Passport annotations and evidence |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                         | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                     | Supporting evidence                                                                                                                                                                                                                                                           | Approx. cost                                                                              |
| <b>Evaluate</b><br>(Complete in July)                 | <ul style="list-style-type: none"> <li>ECTs report higher levels of confidence in teaching after targeted CPD, particularly in lesson organization and adaptation for all learners</li> <li>Pupil voice demonstrated that KS2 pupils were confident when talking about sports specific equipment, rules and activities.</li> </ul> | <ul style="list-style-type: none"> <li>Lancashire PE Passport ensures continued CPD for all staff</li> <li>Review of CPD noted key areas of improvement. Future areas for development noted by PE lead to target in future.</li> <li>Investment in PE equipment to ensure continuation of high-quality lessons.</li> </ul> | <ul style="list-style-type: none"> <li>Lesson drop-ins</li> <li>Pupil voice</li> <li>Competition outcomes</li> <li>Increased number of pupils participating in sports they hadn't previously.</li> </ul>                                                                      | £6250                                                                                     |

## Your objective: Drive physical activity levels and competition



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                                               | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Impact - What do you hope to see?                                                                                                                                                                                                                                            | Supporting evidence                                                                                                                                               |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Provide additional opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups (SEND/ KS1 and PPG children)                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Use of specialist coaches and providers to run clubs, events and activities</li> <li>• Play leader and football leader coaching</li> <li>• Specific sports clubs for KS1</li> </ul>                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Continue to achieve 100% of pupils access intra or inter-school competitions and activities.</li> <li>• Increase in number of KS1 children participating in clubs, competitions or sports events (inter or intra-school)</li> </ul> | Pupil voice<br>External provider reports<br>Pupil trackers and SEND register tracker                                                                              |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                     | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Supporting evidence                                                                                                                                                                                                                                                          | Approx. cost                                                                                                                                                      |
| <b>Evaluate</b><br>(Complete in July)                 | <ul style="list-style-type: none"> <li>• At least 80% of pupils accessed inter or intra-school competitions throughout the year.</li> <li>• Participated in 3 dedicated KS1 events (increased from previous year) with 70%+ of KS1 pupils attending.</li> <li>• 100% of pupils in KS2 on the SEND/PPG register participated in either inter or intra-school competitions and events</li> </ul> | <ul style="list-style-type: none"> <li>• Continued participation in the LVSSCo network will ensure opportunities for all pupils to experience inter-school competitions.</li> <li>• Continued resourcing of intra school events (e.g. sports day) will ensure 100% of pupils experience organized competitions.</li> <li>• KS2 football and playleaders are confident and able to train future pupils.</li> <li>• Further playground equipment purchased, including new activities e.g. ultimate frisbee.</li> </ul> | <ul style="list-style-type: none"> <li>• Activity registers</li> <li>• Pupil voice</li> <li>• PPG/SEND registers of activity</li> <li>• PPG report</li> <li>• Report from Scott Wilcock (playleader and football leader training provider)</li> </ul>                        | £5000<br><br>Please note, some spending will overlap with objective 3 and therefore amounts may not reflect the end of year spending summary with total accuracy. |

## Your objective: Drive physical activity levels and offer a broad and balanced curriculum/range of activities



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Impact - What do you hope to see?                                                                                                                                                                                               | Supporting evidence                                                                                                                                               |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Provide increased opportunities to a wider range of sports and ensure longevity of participation in the future.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Subsidise key events such as Borwick residential and Big Adventure.</li> <li>Work with external providers to offer broader range of activities (golf, judo, fencing, wheelchair basketball and OAA all provided over year.</li> <li>Invest in sports equipment</li> </ul>                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>An increase in number of children attending sports clubs (and outside of school sports clubs)</li> <li>Enjoyment levels rise within reluctant participants (e.g. older girls)</li> </ul> | Pupil voice<br>Teacher voice<br>ASC registers                                                                                                                     |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                             | Approx. cost                                                                                                                                                      |
| <b>Evaluate</b><br>(Complete in July)                 | <ul style="list-style-type: none"> <li>100% of pupils accessed wheelchair basketball sessions.</li> <li>40+ pupils attended fencing and/or judo after-school sessions for</li> <li>Increase in number of girls attending sports clubs</li> <li>Wider variety of playground equipment being utilized (e.g. diabolos and space hoppers) during playtimes</li> <li>Playleaders provide structured activities for all pupils and target pupils with physical impairments</li> <li>100% of KS1 pupils attended a day at Big Adventure in Coniston (including those with severe barriers to participation)</li> </ul> | <ul style="list-style-type: none"> <li>Through continued use and maintenance of new equipment</li> <li>Borwick subsidies will not be possible without further Sports Premium funding</li> <li>Big Adventure will not be possible without further funding for coaches and session costs.</li> <li>Free provision of after-school clubs will not be available without further funding. Provision I available in the future at a cost to parents, the school or wider community.</li> <li>Playleaders will continue to provide range of structured activities.</li> </ul> | <ul style="list-style-type: none"> <li>Registers</li> <li>Pupil voice (playleaders)</li> <li>Staff reports (welfare staff)</li> <li>ASC registers</li> </ul>                                                                    | £5000<br><br>Please note, some spending will overlap with objective 2 and therefore amounts may not reflect the end of year spending summary with total accuracy. |