



13th April 2026

Dear Parents,

I hope you had a lovely Easter break. I can't believe it is summer term already!

This term we are very lucky to have another adult joining the class team to work alongside myself, Mrs Holland, Mrs Sargent-Small and Miss Walsh. Miss North, will be offering additional support in class.

Class novels: The Owl and the Pussy Cat and Where the Wild Things Are

English: We will begin the term using the narrative story, Traction Man, to inspire us to create our own superhero characters and adventures stories. This will help us to focus on creating our own descriptive noun phrases and exciting verbs. We will then move on to the classic story of Wind in the Willows which will support us in writing descriptive scenes, character descriptions, diaries and letters. After half term, we will study poetry again, so be prepared to see another amazing performance!

Maths: In maths, we will begin with a focus on 'Multiplication and Division,' before we move on to learn about fractions. The children will learn to find fractions of objects and shapes. Later in the term, our topic will be 'Time' and a key focus will be to tell the time on analogue and digital clocks. Any practise at home would really help!

Science: In science, we will be learning to identify, name and sort a variety of materials. We will regularly investigate and compare these materials for their properties and will record and discuss our findings.

PE: In our athletics lessons this half term, we will develop the skill of running fast, explore different ways of throwing equipment and jump for distance. In our games lessons, we will be working on our accuracy when underarm and distance throwing. We will complete obstacle courses to develop our speed and agility.

RE: In the first half term, we will learn about Judaism and will ask the question, What aspects of Jewish life really matter? Next half term, we will study Hinduism and will learn how people might express their devotion.

History: After thinking about what a family is, we will learn about the royal family. We will study the life of Queen Elizabeth II and will consider how our family compares to hers. We will learn about her influence during WW2 - as a child and as an adult.

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Art: After completing our current printing topic, we will learn about the role of an architect and will explore a variety of designs and share our opinions. We will particularly study the work of Austrian architect and artist, Friedensreich Hundertwasser, and will appreciate that buildings can be unique and imaginative. Inspired by his work, the children will use their own imaginations to be creative in their construction.

DT: In DT, next half term, we will be designing and making moving monsters. The objective will be to create a monster with a mechanism that allows movement.

Computing: The children will be programming this term. They will begin by directing Bee-Bots along a set path before programming animations of their own.

Music: In music, we will continue to explore pitch patterns and notation. We will use our voices and tuned percussion instruments to create melodies. We will read and understand notation and will write some of our own using a three line stave. We will perform our skills to others in school.

PSHE: 'My Happy Mind' will help us to learn why positive relationships matter and how we can build them. We will then learn how to set meaningful goals that matter and how to keep resilient in times of challenge.

Forest School: We will start each of our forest school sessions with an art focus. This will include silhouette art, printing with natural objects and making natural crafts. Please make sure children have wellies and waterproofs in school at all times.

PE kit

Please ensure that your child has their PE kit in school at all times.

Snacks

Children can buy toast at breaktime for 20p a slice. They can also bring in a piece of fruit from home.

Homework

Please could you support your child with the following:

Daily reading - All children are given reading books appropriate to their reading ability. These should be sent into school each day and taken home each night. Their reading record should be completed daily. We ask that all children read with an adult for a minimum of twenty minutes each day.

Weekly spellings – New spelling lists will be sent home every Friday this term and we will aim to do tests the following Friday.

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Times tables – Keep practising times tables at home. We will keep testing in class and certificates will be sent home weekly.

Homework Tasks – Additional homework will be sent home each Friday. This may not always be English and maths related.

If you have any queries, please feel free to speak with me at any time on the school yard.

Best wishes,

Miss Batty