

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Caton Primary
2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous statement on Caton Primary School website.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upskill two new members of teaching staff and improve their confidence when planning, teaching and assessing pupils in PE.	Teachers/TAs Subject lead	Increase all staff's confidence, knowledge and skills in teaching PE and sport.	Increase in range of sports taught during PE lessons due to increase in teacher confidence.	£7201
Upskill teachers in school swimming by attending LPDS swimming courses.	Pupils Teachers/TA	Increase all staff's confidence, knowledge and skills in teaching PE and sport.	More pupils are making accelerated progress to meet the expected requirements in PE. Teacher's confidence is high when adapting lessons to meet the needs of all pupils. All pupils will access the same learning but adapted to overcome their personal barriers. This will result in greater inclusion and participation for children with SEN.	
Use sports specialists, Miss Helen Dance and Gymnastics and MS Sports to improve teacher confidence in gymnastics, fundamental movement skills for KS1 pupils, cricket, tennis and OAA activities.	Pupils - their PE education will improve. Teachers/TAs	Raise the profile of PE and sport across the school, to support whole school improvement.	Lancashire PE Passport provides a clear progression framework for teachers to follow when teaching. Archive of tuition and specialist teaching videos used to model 'perfect examples' of skills. Max Whitlock gymnastics purchased for 3 years to support teachers whilst they develop their confidence.	
Invest further in the Lancashire PE passport by adding on Max Whitlock Gymnastics. Target boys in gymnastics, increasing the number of boys meeting the expected standard.	Pupils Teachers/TAs Subject lead	Increase all staff's confidence, knowledge and skills in teaching PE and sport.	KS1, LKS2 and teaching Assistants will improve their sport-specific knowledge when working with Miss Helen dance and gymnastics and MS Sports.	

Provide greater opportunities for participation in competitive sport, particularly for Key Stage 1 pupils and those with SEN. Continue partnership with School Sports Provider, gaining entry to inter-school competitions.	Pupils Pupils Teachers	Increase participation in competitive sport. Raise the profile of PE and sport across the school, to support whole school improvement. Increasing engagement of all pupils in regular physical activity and sport.	Children will have had the opportunity to participate in at least 10 inter-school sports competitions including athletics, swimming, multi-skills, netball, hockey, acro-gymnastics, football, orienteering, rounders and cricket 100% of SEN pupils will participate in inter/intra school competitions. The vast majority of KS1 pupils will participate in inter-school competitions and 100% will participate in intra-school competitions. Lancashire PE Passport continues to be used to accurately track participation in competition events. Children who are yet to compete will be targeted in future events.	£2,415
Train all Year 5 pupils as Play Leaders. Provide refresher training for all Year 6 Play Leaders. Train 6 Football Leaders. Continue the running track to increase physical engagement by all children.	Pupils Pupils	Increasing engagement of all pupils in regular physical activity and sport. Raise the profile of PE and sport across the school, to support whole school improvement.	All pupils will have access to structured, intensive sport and physical activities at breaktimes. Play leaders will work in teams to provide intense and enjoyable physical activities for all pupils at breaktimes and lunchtimes. 100% of pupils will increase their physical exercise so that they are close to or do achieve 60mins of exercise per day. Every child will receive additional time to be physical throughout the school day. Increase in number of children achieving 60mins of exercise per day.	£195
Provide regular extra-curricular clubs. Implement a series of fencing coaching sessions as part of the School Partnership.	Pupils Pupils	Increase participation in competitive sport. Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Increase in number of children accessing additional school sport and physical activity. Further development of school teams in preparation for sports competitions, resulting in better outcomes in competitions. Pupils will experience a wider range of sports, such as fencing, golf, quicksticks, acro-gymnastics. Pupil	£7209

Take all KS2 children on a school hike in the local area / Lake District and provide further opportunities for outdoor activities.	Pupils Teachers	Increasing engagement of all pupils in regular physical activity and sport.	enjoyment of sport and physical activity will increase.	
Further develop the range of sports equipment available for lessons and intra-school competitions.	Pupils Teachers TAs Subject Lead	Raise the profile of PE and sport across the school, to support whole school improvement.	All pupils will have participated in outdoor and adventurous activities throughout the year. Pupil resilience, teamwork and cooperation will increase and children will enjoy outdoor activities.	
Enable all pupils to swim 25m unaided and perform life-saving skills with confidence and finesse.	Pupils		All pupils will be able to swim a minimum of 25m unaided. All pupils will be confident and demonstrate finesse when performing life-saving and self-rescue skills.	

2024-2025 Sports Premium Award - £16,750

2023-2024 carry over - £0

2023-2024 total to spend - £16,750

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Upskill two new members of teaching staff and improve their confidence when planning, teaching and assessing pupils in PE.	Lancashire PE passport continues to be used to upskill staff. PE passport progression documents and library of resources used to break down progression of key learning and skills. Specialist coaches were hired again to work alongside new members of staff. Staff worked alongside MS Sports, Miss Helen Dance and Gymnastics, Speight Sports Education and Michael Cartmell tennis to better understand behaviour management techniques, sports specific teaching steps, progression in skills and lesson management and organisation. 14 different sports taught during PE lessons.	Further training may be required in 2025-2026 when the school will employ two new members of teaching staff.
Upskill teachers in school swimming by attending LPDS swimming courses.	Two members of staff attended LPDS swimming CPD. They reported feeling confident and empowered to work alongside current swimming providers and tailor lessons to pupils' needs. 100% of the Year 6 cohort achieved national curriculum swimming expectations.	
Use sports specialists, Miss Helen Dance and Gymnastics and MS Sports to improve teacher confidence in gymnastics, fundamental movement skills for KS1 pupils, cricket, tennis and OAA activities.	Miss Helen delivered expert dance and gymnastics lessons. Two members of staff received specific CPD, working alongside Miss Helen. They reported greater confidence in lesson organisation and management and better understood how to break down learning steps.	We will continue to focus on CPD in gymnastics and dance as staff still state this as their lowest areas of confidence.
Invest further in the Lancashire PE passport by adding on Max Whitlock Gymnastics. Target boys in gymnastics, increasing the number of boys meeting the expected standard.	Max Whitlock gymnastics used for planning and modelling of gymnastics lessons. Boys enjoyed seeing gymnastics modelled by a male. Children were inspired by watching an Olympic gymnast model skills. First year in which boys joined the acro-gymnastics team.	
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Provide greater opportunities for participation in competitive sport, particularly for Key Stage 1 pupils and those with SEN. Continue partnership with School Sports Provider, gaining entry to inter-school competitions.	Increased number of competitions for KS1 pupils (3). 2 medals won by KS1 teams across the competitions. 5 competition medals won across KS1 and KS2. 100% of pupils accessed intra-school competitions. 65% of pupils participated in an inter-school competition 67% of KS1 pupils participated in an inter-school competition 20% of pupils on the SEND register attended inter-school competitions or events.	This will remain a target area in 2025-2026 as the 100% was not achieved. A SMART target of 60% will be set for next year.
Train all Year 5 pupils as Play Leaders. Provide refresher training for all Year 6 Play Leaders. Train 6 Football Leaders. Continue the running track to increase physical engagement by all children	Scott Wilcock provided all Year 5 pupils with Play Leader training. All Year 6 Play Leaders were provided with refresher training. 5 pupils were trained as Football Leaders. Over the year, the Play Leaders and Football leaders have worked on a rolling timetable to provide structured and physical activities for EYFS, KS1 and KS2 pupils Uptake was greatest with KS1 pupils. Scott Wilcock also provided specialised training for the new playground markings. Welfare staff, teachers and pupils commented on how useful the structured activities were. Many children requested games on several occasions e.g. SpiderMan tig. Playground leaders contributed to active 60 minutes and were responsible for equipment. Every child had the opportunity to be physical and active for AT LEAST 60 minutes per day in structured activities.	
Provide regular extra-curricular clubs.	In total, 11 extra-curricular clubs were provided: tennis, dodgeball, multi-sports, running, hockey, cricket, rounders, acro-gymnastics, football, hockey and golf. Over 60% of all pupils regularly accessed free, extra-curricular sports clubs. Extra-curricular clubs provided from Autumn 1 through to Summer 1.	
Take all KS2 children on a school hike in the local area / Lake District and provide further opportunities for outdoor	All Key Stage 2 pupils provided the opportunity to participate in a free hike in the Lake District to Gummer's How. Pupils were led by trained	

activities.	and qualified lowland-leaders and taught outdoor-specific skills. KS1 pupils participated in an orienteering competition for the first time where they won medals.	
Further develop the range of sports equipment available for lessons and intra-school competitions.	Specialist equipment bought to further develop teaching in gymnastics (new floor mats, springboard, A frames and ladders). Equipment bought to enhance sports day experience for pupils.	
Enable all pupils to swim 25m unaided and perform life-saving skills with confidence and finesse.	See swimming update below.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes LPDS training attended by two members of staff.	

Signed off by:

Head Teacher:	<i>Gail Bowskill</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elouise Cain</i>  <i>PE subject lead / Assistant Head Teacher</i>
Governor:	<i>Steve Clarkson</i> <i>Chair of the Resources committee</i>
Date:	Agreed and signed 7th October 2024 (last updated 29th September 2024) Updated and reported on 1st July 2025