



Welcome back or to Class 2 with Mrs Lee, Mrs Sargent-Small and Miss Gillespie

I hope you have all had a lovely summer and the children are ready for a fun year of learning. I have briefly outlined below what your children will be learning this term.



Class novels: The Magic Faraway Tree and The Gigantic Turnip



English: This term we will begin by focusing on the book and animation – ‘The Highway Rat’ by Julia Donaldson. Alongside this we will be looking at some non-fiction texts on animals. In the second half term, we will encounter aliens with Dr Xargle’s ‘Book of Earthlets’ and learn how to write instructional texts. Alongside this we will focus on the non-fiction text of ‘DK -My Amazing Body Machine’.



Maths: We will start by building on our understanding of number and place value within 20, before moving on to using these numbers in addition and subtraction problems. We will then consolidate our understanding of place value, this time working with numbers within 100, before ending the term with a unit on shape. The children will also have daily arithmetic sessions.



Science: We will first be learning about the human body and what it is made up of as well as exploring our senses and how we use these to sort and classify things. We will also explore life cycles and what animals and humans need in order to survive. In the second half term we will learn about seasonal changes and weather patterns.



PE: This term our PE lessons will be on Tuesday and Wednesday afternoons. We will cover two units of Gymnastics, covering a variety of moves which the children will learn to sequence together. We will also cover a unit of Fundamental movement skills to establish a base line of their individual skill levels.



RE: We will begin by answering the question ‘Does how we treat the World Matter?’ by looking at the positive and negative impacts of humans on our planet and exploring what our responsibilities are when it comes to looking after our world. Moving on, we will focus on the question ‘Why do Christians say that Jesus is the light of the world?’, in the context of the biblical nativity story.



Geography: We will be asking the question, Is Caton a village or a town? We will look at different types of settlements and learn to locate places on a map. Linked to this we will learn some common map symbols and develop the skills needed to distinguish between human and physical features. No doubt some treasure maps will sneak in there too!

 **History:** Later in the term, we will be learning about what Caton village looked like in the past and how it has changed over time.

 **Art:** We will be exploring spirals, looking at objects in nature such as snail shells and whirlpools. The children will have the chance to explore a variety of different media such as collage, paint, pastels and pencils. We will also introduce sketchbooks and how these can be used to record our ideas and practice new techniques.

 **DT:** The children will learn about what makes a healthy and balanced dinner plate and later they will have the chance to design, test and make their own healthy meal.

 **Computing:** We will begin the term finding out what technology we have in our schools and homes as well as learning how to navigate being online safely. We will then move on creating our own digital documents and learn how to save them into folders and re-open them later to edit them.

 **Music:** We will be exploring pulse and rhythm in order to create our own musical pieces which we will perform in front of an audience. After half term, we will move on to practising the songs for our nativity show at the end of the term.

 **PSHE:** We will look at the various relationships that we have within our family and friends and explore what is a 'safe' relationship and who are trusted adults are. We will also learn how to recognise and manage hurtful behaviour and bullying and explore the idea of respecting ourselves and others.

 **Forest School and Outdoor learning:** Every Friday morning we will head down into the forest where the children will have the chance to reinforce some of the learning from the week as well as have the freedom to explore their own fascinations and interests. Also we will take our learning outside the classroom as much as possible so please ensure that your child has a named pair of wellies and a waterproof coat and trousers kept at school.

Proposed Timetable for Term One:

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Phonics/spelling Maths, English	Phonics/spelling Maths, English	Phonics/spelling Maths, English	Phonics/spelling Maths, English	Phonics/spelling English FOREST SCHOOL
Afternoon	Science and PSHE	Music and PE	Geography or History PE	Mrs Sargent-Small teaching RE and Art	Maths and Computing



Homework: We would be very grateful if you would support your child at home with the following:

Daily reading - All children should read a quality text of an appropriate level that they bring into school each day and take home each night, completing their reading record daily. We ask that everyone reads for a minimum of ten minutes each day. Reading records should be signed by parents and will be checked regularly.

Weekly spellings or phonics – Year 1 will have new phonic sounds to learn as well as a weekly set of tricky words as we move onto Phase 5. Year 2 will be learning alternative spellings and will have a set of spellings to learn each week.

Number bonds & early times tables – In KS1, children's home maths learning will focus on learning number bonds to 10 (e.g 7 and 3, 8 and 2) and 20 (e.g. 12 and 8). Counting in 1s (forwards and backwards), 2s, 5s and 10s. Regular counting and times tables practice.



Break time snacks: Fruit is provided for all the children and in addition to this toast is for sale at 20p per slice. It will be helpful if this could be paid for weekly or half termly rather than daily.