

Personal Social, Emotional Development

Learn how to negotiate and solve problems independently and without aggression. Follow two and three step instructions. Show resilience and perseverance in the face of challenge. Be brave and try new things. Work as a small team, outside their immediate friendship group to solve a problem. Understand the need for safety when tackling new challenges and considers and manages some risks independently.

Communication and Language

Learn and use ambitious vocabulary associated with the story of the week. Introduce story lines in their play. Learn to look at and acknowledge people when talking. Begin to stick to a theme or intention when sharing to a group. Learn to give reasons for their opinions. Ask how and why questions.

Physical Development

Form all the lowercase letters correctly. Practise using one handed tools such as scissors, tweezers and hammers. Use a knife and fork to cut up their own food. Develop their object control skills in PE by patting, pushing, rolling, catching and throwing a ball under arm. Aim a ball into a target and to a partner to play a simple game. Jump and land appropriately. Climb up and down apparatus with alternate feet. Learn to adjust their speed to avoid obstacles.

Once Upon A Time



Literacy/Phonics

Understand what a character and setting is, sharing opinions on key characters, giving reasons why. Predict what might happen at different points in a story. Orally retell and tell own story using ambitious story vocabulary. Write VC/CVC words and captions that can be read by themselves.. Read with greater fluency, only sounding out unfamiliar words. Learn the sounds for **qu**, **sh**, **ch**, **th** and **ng**, **ai**, **ee**. Recognise and read the tricky words, **he**, **she**, **we**, **me**, **be**, **was**, **my**, **you**, **they**, **all**, **her**

Understanding the World

Find out about Chinese New Year and the story behind it. Discuss change in seasons from Autumn to Winter to Spring. Experiment with reversible and irreversible changes giving simple explanations for what they have observed. Discuss images from the past and contrast them in discussion. Learn that different religions often have special books.

Expressive Art and Design

Create props and costumes for acting out their own and familiar stories. Develop drawing skills to include details, movement and emotions. Creating secondary colours. Learning how/when to use split pins, feathering. Design and make some shoes. Explore how music can tell stories and compose and perform our own musical story.

Maths

Introduce and recognise numerals 11-15, as one ten plus ones. Identify without counting if two groups are more/fewer/same. Number bonds to 10 and learning different compositions of 10. Finding and making doubles to 10. Represent their mathematical thinking using marks and symbols. Compare and order items by their mass, capacity, length and height. Introduce ordinal numbers. Sequence events according to time. Understanding yesterday, today and tomorrow.