



Monday 14th April 2024

Dear Parents,

I hope you all had a restful Easter break and are excited for the summer term - I am certainly looking forward to my favourite season, brighter days are coming!

Class novels: *Where the Wild Things Are* by Maurice Sendak and *The Owl and the Pussycat* by Edward Lear.

English: At the start of the summer term in KS1, we will be using *Fantastic Mr Fox* by Roald Dahl and later in the term *Traction Man* by Mini Grey to develop our reading and writing skills. We will enhance our writing by learning grammar skills and by completing different writing genres such as character descriptions, diary entries, newspaper reports, non-chronological reports and even more! We will practise spellings daily and focus on handwriting several times each week.

Maths: Year 1 will be starting with mass and volume, then move on to multiplication and division (2s, 5s and 10s). After that, they will learn about fractions (halves and quarters) and will finish the term by learning about money (recognising coins and counting with coins) and finally telling the time (to the hour and half hour).

Year 2 are learning about fractions (halves, quarters, thirds and whole) and time (quarter past, quarter to and telling the time to 5 minutes). They will also learn about statistics (tallies, tables, block diagrams and pictograms) and they will end the term with position and direction (movement and turns).

Science: Our topic is materials where we will distinguish between object and material, name variety of everyday materials, physical properties of materials, grouping materials, properties and suitability of materials. We will also continue to observe seasonal changes; in particular the weather patterns that we may notice heading from spring to summer.

PE: This is on Fridays and children should keep their PE kit in school at all times for the half term. We will send it home at the end of term to be washed. Should it need an extra wash in between, we will send it home.

Headteacher: Mrs Gail Bowskill

Caton Primary School, Broadacre, Caton, Lancashire. LA2 9NH

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RE: Judaism - What aspects of Jewish life really matter? All faiths - what are the symbols of your faith? How do you know you belong to a faith? If you can contribute to our learning and want to share any religious artefacts or traditions, please see me to arrange this.

History: Our focus is on my family and the Royal family. We will use *There once is a Queen* by Michael Morpurgo to enhance our learning through a narrative.

Geography: We are learning about hot and cold places with a focus on the text *Meerkat Mail* by Emily Gravett.

Art: In art, we will be focusing on drawing skills by telling stories.

Design Technology: Mechanisms through storybooks. If you have any books at home with moving parts, please bring them in for us to share.

Computing: Programming animations and group data (exploring object labels and sorting).

Music: Orchestral instruments. If we have any musicians amongst you, please let me know!

PSHE: Health and wellbeing: Keeping safe and transition work.

Outdoor learning and Forest school

We will continue to take our learning outdoors often so it would be useful for your child to have a pair of wellies that can be kept in school at all times.

Snacks

Children can buy toast at breaktime for 20p a slice (£1 at the beginning of the week is the best way to order this). They can also bring in a piece of fruit from home.

Pupil Passports

We will add to our pupil passports by harvesting and eating the vegetables that we germinated and planted during the spring term.

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Homework

We would be very grateful if you would support your child at home with the following:

Daily reading - All children should read a quality text of an appropriate level that they bring into school each day and take home each night, *please write a comment* in their reading record daily. Children will read books from a structured reading scheme until we decide they are ready to become a 'free reader'. Extra books can be borrowed from the school library. We ask that everyone reads for a minimum of fifteen minutes daily.

Weekly spellings - Year 1 have 10 minutes per morning where they practise common exception words - these will be sent home too.

Year 2: These will be set on Monday and tested each Friday. Spellings for the whole term will be sent home and will also be available on the class page of the website. Please support your child in learning their five weekly spellings.

Times tables - Times Table homework (10 minutes daily) Year 2: These should be practised regularly at home; knowing these is crucial and the expectation of the national curriculum is that all children should know their times tables up to 12 x 12 by the end of Year 4. This means being able to recite times tables i.e. 0 times 5 is 0, 1 times 5 is 5, 2 times 5 is 10 etc. and knowing related division facts i.e. 0 divided by 5 is 0, 5 divided by 5 is 1, 10 divided by 5 is 2 etc. We have learned the 2s, 5s and 10s so far however many children have challenged themselves to do more.

If you would like to speak to me about anything at all, please do not hesitate to contact me either by email or in person at the beginning or end of the school day or by phone.

Best wishes,

Miss Livesey

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