

Spring Term II

2023

Personal Social, Emotional Development

Consider the thoughts and feelings of others. Begin to think about the perspectives of others. Be almost fully independent in getting dressed and undressed including buttons and zips. Listen to other people's ideas and agree on a solution or compromise. Expand their range of emotive vocabulary to include; frustrated, tired, scared, excited, irritated, annoyed, anxious, joyous, upset.

Communication and Language

Learn to ask questions to find out specific information. Begin to use descriptive vocabulary when describing a person, object or thing. Articulate their thoughts and ideas in well formed sentences. Answer questions about what they have read giving reasons for their answers.

Physical Development

Write letters using the correct letter formation and control the size of the letters. Use scissors to cut around smaller shapes. Learn to use a hammer, hand drill and screwdriver. Show good control in large and small movements. Hop and skip in time to music. Learn a simple dance consisting of 5 moves. Experiment with creating own animal dance moves. Create a simple animal dance with a partner to perform to their classmates.

I wrote to
the Zoo to
send me a ...



Literacy/Phonics

Say and write 3 to 4 word sentences with finger spaces. Understand that sentences start with a capital letter and end with a full stop. Begin to learn and use adjectives when formulating oral sentences. Differentiate between fiction and non-fiction texts. Learn the digraphs **igh**, **oa**, **oo** (long sound) **oo** (short sound), **ar**, **or**, **ur**, **ow**, **oi** and **ear**. Recognise and read the tricky words, **her**, **all**, **like**, **said**, **when**, **have**, **one**, **come**, **do**, **so** and **were**.

Understanding the World

Know that there are different countries in the world and talks about the differences they have experienced or seen in photos. Compare the animals in two contrasting localities, Malaysia and the UK. Talk about and make comparisons between living things they have observed. Describe animals by their features and know some animals' habitats and diet.

Expressive Art and Design

Look at and compare the work of the artist Henry Rousseau and illustrator Beatrix Potter. Explore patterns in art, printing animal footprints and patterns. Wax resist and shadow art. Listen attentively, moves to and talks about music, expressing their responses and feelings. Talk about whether they like or dislike a piece of music. Create their own simple music composition linked to an animal.

Maths

Explore the numerals 9 and 10. Comparing numbers from 0-10. Look at the concepts of more than, fewer than and the same. Learn number bonds to 10 using real objects in different contexts. Use 10 frames to support mathematical thinking. Engage in open ended maths investigations. Learn the names of some 3D shapes, cone, cylinder, cube, cuboid, sphere, pyramid. Explore repeating patterns beyond AB such as AABB or AAB