



Accessibility Plan

Date policy last reviewed: 16/11/22

Contents:

Aim of the Accessibility Plan

1. The Accessibility Audit
2. Planning duty 1: Curriculum
3. Planning duty 2: Physical environment
4. Planning duty 3: Information

Aims of the Accessibility Plan

This plan outlines how Caton Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed every three years to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

The Accessibility Audit

The governing body will undertake an annual Accessibility Audit. The audit will cover the following three areas:

- **Access to the curriculum** – the governing body will assess the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers.
- **Access to the physical environment** – the governing body will assess the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.
- **Access to information** – the governing body will assess the extent to which pupils with disabilities can access information on an equal basis with their peers.

When conducting the audit, the governing body will consider all kinds of disabilities and impairments, including, but not limited to, the following:

- **Ambulatory disabilities** – this includes pupils who use a wheelchair or mobility aid
- **Dexterity disabilities** – this includes those whose everyday manual handling of objects and fixtures may be impaired
- **Visual disabilities** – this includes those with visual impairments and sensitivities
- **Auditory disabilities** – this includes those with hearing impairments and sensitivities
- **Comprehension** – this includes hidden disabilities, such as autism and dyslexia

The findings from the audit will be used to identify short, medium and long term actions to address specific gaps and improve access.

All actions will be carried out in a reasonable timeframe, and after taking into account pupils' disabilities and the preferences of their parents. The actions that will be undertaken are detailed in the following sections of this document.

Physical Environment

Current provision:

All school building are built on one level.
 Playground multiple surfaces including grave, grass and concrete.
 School playing field is accessible.
 New running track is wheelchair friendly.
 Ramps are on all key entrances and exits.
 Two accessible toilets, one including a shower.
 Hard floor surfacing suitable for wheelchairs throughout school.
 Lightwells fitted in all classrooms to allow natural light in.

Item	Activity	Timescale	Cost
To ensure that all steps and ramps have clear yellow markings to differentiate edges.	Ask the site supervisor to paint yellow edges onto all steps and ramps.	Spring term	£30
To assess the suitability of lighting in each classroom.	Use a light meter to check that the Lux level in all classrooms meets required standards.	Spring term	N/A
	Liaise with LA over plan for removing strip lighting.	TBC	N/A

Curriculum

Current provision:

Smartboards positioned suitably and have contrast control.
 Pupils with visual or hearing impairments and attention difficulties are seated near the front of the classroom.
 Children have their own seating arrangements according to their needs.
 Children use appropriate overlays for reading.

Individual education plans in place for children with additional needs and formally reviewed termly.
 Intervention programmes used to support children with additional needs e.g. IDL
 Whole school provision map in place.
 EHCPs in place and formally reviewed termly.
 Adult support deployed to enable children to access the full curriculum.
 Children with sensory needs are catered for e.g. ear defenders, peanut roll etc.
 Learning taken outside regularly.
 Use of brain breaks.
 Pastoral support provided for children with social and emotional difficulties.

Item	Activity	Timescale	Cost
Classroom environment	Carry out a sensory audit of all classrooms. Adapt classrooms accordingly.	Spring 1 2023 Spring 2 2023	£0
Resources	Purchase a reading pen to support children with reading.	Autumn 2	£210 per pen

Access to information

Current provision:
 Any children or families with EAL are provided with accessible information according to their individual circumstances.
 Use of visual aids in classrooms and around the school environment e.g. visual timetables and handwashing cues

Item	Activity	Timescale	Cost
To create a bank of audio texts that are accessible to all learners.	To use pre-made videos/recording of key texts.	Ongoing throughout year.	N/A
	To investigate CPD on use of assistive technology within the classroom.	By July 2023	£TBC

<p>To create school signage that is understandable in all languages and levels of literacy.</p>	<p>To conduct a school walk round to evaluate accessibility of current signage.</p> <p>Create signage with easily recognised symbols.</p>	<p>By July 2023</p>	<p>N/A</p>
---	---	---------------------	------------