

Personal Social, Emotional Development

Talk about how we are feeling and know why.
Begin to consider the feelings of our friends.
Learn how we and others show our emotions.
Take part in the school Christmas nativity.
Practise getting changed for PE and Forest School.
Learn ways to transport equipment safely.
Have confidence to independently choose what to do and find the necessary resources.
Include other children in our play.

Communication and Language

Join in with repeated phrases and actions from story books.
Understand 'how and why' questions.
Imagine and recreate roles in imaginative play.
Practise looking at people when speaking.
Talk about journeys we have been on.
Follow simple stage directions.

Physical Development

Begin to use anticlockwise movements and create vertical lines.
Start to form the taught letters using the correct formation (only if ready to do so)
Hold scissors correctly to cut straight, curved and zig zag lines.
Use a tripod grip when using mark making tools.
Balance, run, stop, hop and jump with two feet.
Learn a sequence of simple dance moves to music, copying and creating actions.
Practise riding a bike/scooter/tricycle.

Journeys



Literacy/Phonics

Answer simple questions about stories that have been read to them.
Explore some non-fiction books.
Listen to a range of rhymes/poetry.
Predict what might happen at different points in a story.
Start to blend and segment CVC words eg. 'cat, box, pen'
Recognise letters, **j, v, w, x, y** and **z** & digraphs **ck, qu, sh, ch, th** and **ng**.
Recognise and read the tricky words, **l, to, go, no, into**.
Begin to write labels, captions and own name (if ready to do so)
Say out loud a complex sentence.

Understanding the World

Compare and comment on images from the past and present linked to transport/travel.
Explore maps of the school grounds and local area.
Go on a tour of the village and visit the local church.
Compare the Christmas and Diwali festivals.
Identify different materials and know some of their properties.
Learn about the changes in the forest over the winter season.

Expressive Art and Design

Identify high/low, fast/slow, loud/quiet, long/short sounds in music.
Remember and sing a range of songs for our school nativity.
Act out our own stories when role playing.
Explore and experiment with clay, digital art, printing and pastels.
Construct with a purpose in mind, such as a mode of transport.
Draw pictures with increasing detail and form.

Maths

Represent the numbers 4 and 5 in a variety of ways.
Be able to compare numbers 1- 5 and explore the different ways that these numbers can be made, shared etc
Say at speed one more or less within 5.
Explore and identify shape in the world around us.
Use and develop positional language when describing where something is.
Be able to sequence events during the day eg. getting up, having lunch