

## Personal Social, Emotional Development

Recognise and use different emotion words.  
Know the boundaries and behavioural expectations.  
Take responsibility for our belongings.  
Be able to put on our own coat, shoes and socks.  
Understand why healthy eating is important.  
Build new friendships with our peers.  
Know how to take turns and share resources.

## Communication and Language

Understand how and why it is important to listen carefully.  
Follow directions and simple instructions.  
Speak in longer sentences that flow and make sense.  
Develop new vocabulary concerning our emotions, family and the body.  
Answer and ask simple questions..

## Physical Development

Use a greater range of one-handed tools and equipment such as scissors, hammers & cutlery.  
Begin to copy/trace some letters from our name and engage in pre writing activities.  
Develop our pencil grip.  
Move and stop safely in a space.  
Explore travelling over, under and through apparatus.  
Develop core muscles for good posture.

## All about Me



## Literacy/Phonics

Use a series of pictures to tell a story.  
Suggest how a story might end.  
Know that print is read from left to right and top to bottom.  
Recognise our own name in print.  
Learn to recognise the letters **s, a, t, p, i, n, m, d, g, o, c** and **k** as well as the tricky word **'the'**.  
Develop early writing skills using symbols and giving meaning to marks in our class 'Message centre'.  
Learn how to say out loud a simple sentence.

## Understanding the World

Name and describe people from our immediate and wider family.  
Explore what makes us unique.  
Talk about similarities and differences in our families.  
Explore who and what is special to us and why.  
Talk about how birthdays are celebrated around the world. .  
Learn about our 5 senses and what is inside and outside our bodies.  
Introduction to Forest School.

## Expressive Art and Design

Draw ourselves and objects carefully.  
Explore colour mixing to make new colours.  
Experiment using a variety of media such as wax crayons, pen, felt, chalk and paint.  
Learn how to add detail to our drawings.  
Explore junk modelling to create models of our houses.  
Create musical patterns using our bodies and natural materials.

## Maths

Match and sort a range of objects using different criteria.  
Compare size, mass and capacity of a range of materials and place in order.  
Explore pattern and numbers in the world around us.  
Represent the numbers 1, 2 and 3 in a variety of ways.  
Be able to compare the numbers 1, 2 and 3 and explore the different ways that these numbers can be made, shared etc  
Begin to subitise numbers to 3 in a range of arrays.