



5th September 2022

Dear Parents,

Welcome back! I hope that you have had a wonderful summer break. I am looking forward to another great year ahead, working closely in partnership with you.

We have lots of exciting learning planned for the term:

Our big question this term is **'How did the world wars affect gender roles?'**

Class novel: *Percy Jackson and the Lightning Thief* by Rick Riordan

English:

We will start off by using Michael Morpurgo's *'Private Peaceful'* to explore persuasive writing, culminating in the children writing a persuasive speech within the context of WW1. We will then use Judith Kerr's *'When Hitler Stole Pink Rabbit'* to create a diary entry within the context of WW2. All pupils will continue to focus on the grammar skills needed to become better writers. We will embed reading skills and SPaG knowledge into our units. We will practise spellings daily and handwriting several times each week.

Maths: We will start by consolidating and strengthening our understanding of number and place value before moving on to the four operations and fractions. The children will have weekly arithmetic sessions and regular times table practice.

Science: In science, we will start by learning about Electricity, where we will be exploring and experimenting with circuits. We will then move on to Light, where we will look at how light travels and how we see objects.

PE: This term, the class will have swimming on a Monday at Hornby and one PE lesson on a Thursday. In our PE lessons, we will revisit skills we focused on last year and utilise them in game strategies, such as attacking and defending and positional awareness.

RE: We will start by exploring Christianity through the question - 'Why is it sometimes difficult to do the right thing?'. We will explore concepts such as forgiveness, sin, temptation and truth and we will use sources such as The Lord's Prayer, Genesis 3, and the Ten Commandments to help us understand Christian beliefs. We will then focus on Hinduism, where we will explore truths, traditions and values, including the festival of Holi, in order to answer the question 'What might Hindus learn from stories about Krishna?'.

Geography: In geography, we will be following our trip to London with a unit based upon the question - 'Why is London such a cool place to live?', where we will explore the human and physical features of our capital city, identify change over time and land use patterns, and develop our map skills.

History: This term, we will be learning about the World Wars. We will be exploring change and continuity and using the lens of 'rights' to try and answer the question - 'How did the world wars affect gender identity and



roles?' We will start by exploring what life was like before 1914 and the origins of the First World War, before focusing on how the wars affected gender roles, the impact of the suffragette campaign, and how propaganda reflected societal changes.

French: We will be learning to say and understand the time in French and using this in the context of describing our daily routine. We will also be carrying out an in-depth study of a French speaking country, outside of Europe.

Art: In art, we will be developing our art and design skills, including sketching, collage and painting. This will culminate in the children creating their own design using the stimulus - 'the most unusual creature I have ever seen in my life.'

DT: In DT, we will be using our knowledge from our 'Electricity' unit in science to design and create an electrical game for the Christmas Fair. We will also look at healthy eating in our 'Food' unit.

Computing: We will start with the unit 'Communicating on the internet', where we will explore how data is transferred, identify how we communicate using technology, and evaluate methods of communication. We will then move on to our unit based around 'Webpage creation', where we will identify the structure of a webpage, consider copyright, and use hyperlinks within our own webpages.

Music: In music, we will initially learn about looping and remixing, which will include body percussion and a focus on melody. We will then develop our singing skills through our unit based on the songs of World War 2.

PSHE: We will start with Health and wellbeing, where we will look at physical wellbeing and keeping safe online. We will also explore relationships, where we will cover healthy relationships, bullying and online relationships.

PE

Please ensure that your child has their PE kit in school at all times and their swimming kits in school on a Monday.

Outdoor learning

We will be taking our learning outdoors often so it would be useful for your child to have a pair of wellies that can be kept in school at all times.

Snacks

Children can buy toast at breaktime for 20p a slice. They can also bring in a piece of fruit from home.

Homework



This term, we will be focusing on key skills in maths and English, both in class and for homework. We would be very grateful if you would support your child at home with the following:

Daily reading - All children should read a quality text of an appropriate level that they bring into school each day and take home each night, completing their reading record daily. We ask that everyone reads for a minimum of twenty minutes each day. Reading records will be checked daily and if not completed, children will be supported with their daily reading at the lunchtime reading club.

Weekly spellings - These will be set on Monday and tested each Friday. A spelling letter will be given out in the first week.

Times tables - These should be practised regularly at home; knowing these is crucial and the expectation of the national curriculum is that all children should know their times tables up to 12 x 12 by the end of Year 4. This means being able to recite times tables i.e. 0 times 5 is 0, 1 times 5 is 5, 2 times 5 is 10 etc. and knowing related division facts i.e. 0 divided by 5 is 0, 5 divided by 5 is 1, 10 divided by 5 is 2 etc. We will test times tables on a Friday in school.

Maths and Reading - The children will be set a page of short questions from each book to complete for homework. This will be set on a Tuesday and due in by Friday.

If you would like to speak to me about anything at all, please do not hesitate to contact me either by email or in person at the beginning or end of the school day or by phone.

Best wishes,

Miss Whinnett