



Monday 5th September 2022

Dear Parents and Carers,

Welcome back to school, everybody! I hope that you all had a wonderful summer holiday and managed to spend lots of time relaxing and adventuring outdoors. I am really looking forward to the year ahead - it is going to be fantastic!

Class novels: Oliver Twist (and other great Dickens stories) and Peter Pan by J.M Barrie

English: In English, we will be using stories relating to the wider curriculum. We will start by reading the **Night Gardener by the Fan brothers**. We are going to use this story to write a short narrative about a character going from 'rags to riches'. After studying the Night Gardener, we are going to read **Giant by Kate Scott**. This story links wonderfully with our science topic all about healthy living. After reading the story, we will write an exciting narrative, inspired by the journey of 'growing up'.

Maths:

Year 3 - Over the term, the Year 3 children will learn how to count to 1000; calculate problems within 1000; represent, order and compare numbers to 1000; understand how to use the column method to add and subtract numbers; select appropriate equipment to solve a problem; learn their 3,4 and 8 times tables; learn how to multiply and divide two digit numbers; and relate known multiplication facts to solve problems.

Year 4 - Over the term, the Year 4 children will learn to count to 10,000; calculate problems within 10,000; represent, order and compare numbers to 10,000; understand how to use the column method to add and subtract numbers; select appropriate equipment to solve a problem; learn all of the times tables not yet known; learn how to multiply and divide two and three digit numbers; round numbers; count using negative numbers; and use estimation to check answers.

Science: In science, we will be learning about human growth and healthy development. We will look at the skeletal and muscle systems; nutritional balance and where it comes from; and how to grow up as healthy as possible. Once we have completed this topic, we will learn all about light, understanding where it comes from; how we see it; the benefits and dangers of light; and how patterns and shadows are created.

PE: In our PE lessons, we will spend the first half of the term developing and consolidating our basic skills. We will recap effective techniques for running, throwing and catching, kicking, agility, balance and co-ordination. In the second half of the term, we will use our newly developed skills in game play situations, getting a better understanding of simple attacking and defending strategies. Furthermore, we will focus on our resilience and teamwork when playing against one another.

RE: In RE, we are going to learn about how and why Christians use the Bible in everyday life and how Sikhs express their beliefs and values. During our lessons, we will draw comparisons between each religion and reflect upon our own beliefs.

PSHE: In PSHE, we will be focusing on physical wellbeing, better understanding how and why we need to keep our body healthy. Furthermore, as the term develops we will delve into the world of relationships; learning about creating and maintaining safe and healthy relationships with both friends and family.

History: In history, we are going to focus on a local topic of Mills. We will be learning about local mills locations, changes, the transportation of produce and what it was like to work in a Victorian mill to answer the question '**Where did all the mills go?**'. We will also learn about the significance of mills and what eventually led to their decline in the local area and further afield.

Geography: In geography, we will learn all about the UK. We will develop our map-skills by locating cities and counties within the UK. We will also link this topic closely with our history to give us a solid understanding of the location of mills in the local area.

French: In French, we will learn about ways to travel to France and practise language on this theme, including methods of transport and compass directions. We will carry out a study of Paris and learn about some of the major sights in the city. We will then move onto numbers to 31 and months of the year so that we can say and understand dates. Finally we will learn how to say where we live and learn the names of some more French towns.

Art: In art, we will be developing our crafting skills by learning how to tie dye, weave and sew materials. We will link this with our learning from history.

Design Technology: In DT, we will develop our textiles skills by creating stuffed toys. We will look at existing designs and evaluate them, decide which materials would be best to use and then use a blanket stitch to seal them.

Computing: In computing, we will learn how to stay safe online and will create some audio productions in the form of short podcasts.

Music: In our music lessons, the Lancashire Music Service will be coming in to teach us how to read music and to play the keyboard.

PE

PE will take place on Monday and Friday afternoons and both lessons will be taught by Mrs Cain. Please ensure that your child has their PE kit in school at all times. They should also remove any earrings or watches for PE.

Outdoor learning

We will be taking our learning outdoors often so it would be useful for your child to have a pair of wellies that can be kept in school at all times.

Snacks

Children can buy toast to eat at breaktime. Please send your child in at the beginning of the week with enough money for the amount of toast they would like. Each slice costs **20p**. They can also bring in a piece of fruit from home.

Homework

Homework will continue to focus on our key skills in maths and English. We would be very grateful if you would support your child at home with the following:

Daily reading - All children should read a quality text of an appropriate level that they bring into school each day and take home each night, completing their reading record daily. Please remember that re-reading books enables children to develop fluency and confidence and therefore it may be suggested that they read a text again. We ask that everyone reads for a minimum of **twenty minutes each day**. Reading records will be checked daily and if not completed, children will be supported with their daily reading at the lunchtime reading club.

Weekly spellings - These will be set on Monday and tested each Friday. Spellings for the whole term are available on the class page of the website. Please support your child in learning their five weekly spellings.

Times tables - These should be practised regularly at home; knowing these is crucial and the expectation of the national curriculum is that all children should know their times tables up to 12 x 12 by the end of Year 4. This means being able to recite times tables. and knowing related division facts 5 times 6 is 30, 30 divided by 5 is 6. We ask that children practise the times table for **ten minutes each day**. Times tables will be tested in school each Friday.

If you would like to speak to me about anything at all, please do not hesitate to contact me either by email, telephone or in person at the end of the school day.

Best wishes,



Mrs Cain