

**CATON PRIMARY SCHOOL  
PUPIL PREMIUM GRANT STATEMENT**

<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£8070	<b>Date of most recent PP review</b>	Sept 2020
<b>Total number of pupils</b>	47	<b>Number of current pupils eligible for PP</b>	6	<b>Date for next internal review of this strategy</b>	Sept 2021

**The main barriers to educational achievement faced by eligible pupils at the school**

- The majority of our pupil premium pupils enter Reception below their peers nationally.
- Some children come from difficult to reach families who struggle to support children with homework / regular reading.
- 50% of our PPG pupils have not been with us from Reception.
- 50% of our PPG pupils have special educational needs.

**Current attainment of PPG pupils**

	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
% on track	34%	34%	17%
% on track summer 2021	34%	0%	34%
		Progress in writing suffered the most as a result of lockdown.	

**Expenditure**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

<p>To raise attainment in reading by accelerating progress through quality first teaching and targeted interventions.</p> <p><a href="#">See above data</a></p> <p><a href="#">One lost term impacted the youngest pupils the most who didn't manage to make accelerated progress across the year.</a></p>	<p>High quality teaching in small groups of max 16 pupils. Small phonics groups. Bounce Back phonics for targeted catch-up - 3 times weekly. One to one reading with an adult twice weekly. Twice weekly guided reading with a teacher. Year 6 reading booster sessions (Spring / Summer term). Access to high quality texts. Daily class novel. Lunchtime club for children who do not read at home.</p>	<p>Achievement in reading impacts significantly on attainment in other subjects. 83% of PP children are below age related expectations.</p>	<p>Staff CPD Lesson observations Walk throughs Planning and book scrutiny Pupil interviews Provision mapping Tracking</p>	<p>Headteacher</p>	<p>Half termly</p> <p><b>£1936</b></p>
<p>To raise attainment in writing by accelerating progress through quality first teaching and targeted interventions.</p> <p><a href="#">See above</a></p> <p><a href="#">One lost term impacted the progress of all pupils significantly.</a></p>	<p>High quality teaching in small groups of max 16 pupils. Rigorous teaching of spellings daily. Spelling strategies shared with parents. Additional support for children who are not able to practise spellings at home. Handwriting booster sessions weekly. Year 6 writing booster sessions (Spring / summer term). Use of Spag.com to extend the learning of this group.</p>	<p>The gap between age related expectations and attainment is significant. 83% of PP children are below age related expectations.</p>	<p>Staff CPD - Talk training Lesson observations Walk throughs Book and planning scrutiny Provision mapping Tracking</p>	<p>Headteacher</p>	<p>Half termly</p> <p><b>£2462</b></p>

<p>To raise attainment in maths by accelerating progress through quality first teaching and targeted interventions.</p> <p>See above</p> <p>Use of the White Rose Maths scheme proved very effective for remote learning.</p>	<p>Provision of concrete materials for pupils to take home.</p> <p>White Rose scheme of work including video explanations for those children without support at home.</p> <p>Maths interventions in place to address specific needs.</p> <p>Y6 booster sessions.</p>	<p>100% of PP children are below age related expectations.</p>	<p>Staff CPD - Maths Mastery training</p> <p>Lesson observations</p> <p>Walk throughs</p> <p>Book scrutiny</p> <p>Pupil interviews</p> <p>Provision mapping</p> <p>Tracking</p>	<p>Headteacher</p>	<p>Half termly</p> <p><b>£1819</b></p>
<p>To improve mental health and wellbeing.</p> <p>Pupils guided through the lockdown periods and well supported through the pandemic. Pupil attitude questionnaire showed overall positive wellbeing scores.</p>	<p>Timetabled and reactive pastoral support.</p>	<p>Children learn better when their mental wellbeing is prioritised.</p> <p>50% of our PP pupils require regular support for emotional wellbeing and resilience building.</p>	<p>Dedicated learning mentor time weekly</p>	<p>Headteacher</p>	<p>Half termly</p> <p><b>£853</b></p>
<p>To benefit from wider opportunities on offer</p> <p>PPG pupils benefited from subsidized trips in the summer term</p>	<p>Educational visits including residential trips</p>	<p>Inclusion</p> <p>Teambuilding</p> <p>Resilience building</p>	<p>Feedback from pupils, families and teaching staff.</p>	<p>Headteacher</p>	<p><b>£1000</b></p>
<p><b>TOTAL</b></p>					<p><b>£8070</b></p>