



## Summary Information about the Catch-Up Premium

### Funding Allocations

School allocations will be calculated on a per pupil basis. Mainstream school will get £80 for each pupil from reception to year 11 inclusive.

### Payments

Schools will get funding in 3 tranches:

1. Autumn 2020 – this is based on the latest available data on pupils in mainstream schools and high needs place numbers in special, AP, hospital schools and special schools not maintained by a local authority.
2. Early 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil or £140 per place across the first 2 payment rounds.
3. Summer 2021 term - a further £33.33 per pupil or £100 per place.

For mainstream schools, the 4 to 15 pupil headcount from the October 2020 census will be used.

Similar to the pupil premium, schools should use the sum available to them as a single total even though funding is calculated on a per pupil or per place basis. Funding will only be available for the 2020 to 2021 academic year and will not be added to schools' baselines in calculating future years' funding allocations.



## **Use of Funds**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

## **Accountability and monitoring**

School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.

Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.



## Summary of Caton Primary School's Allocation

Number of Pupils Eligible	Total Amount of Catch-Up Premium per Pupil	Total Amount of Catch-Up Premium
47	£80	£3760

## Strategy Statement and Aims

At Caton Primary School, we are following EEF guidance and implementing our strategy through a tiered approach.

The EEF recommend targeting support through Quality First Teaching, Targeted Academic Support and Wider Strategies.

Based on Teacher Assessments our priorities are as follows:

- Maths - gaps in knowledge of place value and number, in particular in Years 1, 3 and 4
- Phonics in Year 1
- Reading in Y3,4 and 5
- Writing in KS1 and lower KS2
- Wellbeing - dealing with anxiety issues, worries due to the pandemic, supporting families in coping.

We will review our priorities throughout the year and adjust accordingly.

Our aims are:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID 19 school closure



## How the funding will be spent

	Funding may be allocated to:
Tier 1: Quality First Teaching	Additional staffing in Key Stage 2 so that Maths and English is taught in phases in smaller groups (17 and 15).  Additional professional development and teaching resources.
Tier 2: Targeted Support	Additional staffing costs for one to one and small group interventions.
Tier 3: Additional Wider strategies	Additional staffing of a learning mentor for one afternoon per week.

## Impact of the Catch-up Premium

The impact of the catch-up premium on the educational attainment of pupils will be assessed through:

- Teacher assessment at the end of each term, informed by summative assessments
- Boxall profile to measure impact of pastoral support
- Pupil attitude questionnaire