

CATON COMMUNITY PRIMARY SCHOOL PUPIL PREMIUM GRANT STATEMENT

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to support the raising of attainment of the most vulnerable pupils.

2018/19 Allocation: £9540

The main barriers to educational achievement faced by eligible pupils at the school

- The majority of our pupil premium pupils enter Reception below their peers nationally.
- Some children come from difficult to reach families with poor home learning environments, so do not develop a love of reading or reading stamina.
- $\frac{2}{3}$ of our pupil premium pupils have special educational needs.

Current attainment of PPG pupils (only 3 of the 7 pupils remain on roll)

	Reading	Writing	Maths
% on track	33%	0%	33%

Two of the three children have special educational needs.

Planned expenditure

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise attainment in reading by accelerating progress through quality first teaching and targeted interventions.	High quality teaching, modelling and resources. Streamed phonics sessions. One to one reading daily. Year 6 reading booster sessions (Spring / Summer term). Use of IDL programme. Phonics booster sessions.	Achievement in reading impacts on attainment in other subjects. $\frac{2}{3}$ of PPG children are below age related expectations.	Staff CPD Lesson observations Walk throughs Book scrutiny Pupil interviews Provision mapping Tracking	Headteacher	Half termly

